



EPAK

EAST PALO ALTO KIDS FOUNDATION

GRANTING OPPORTUNITY IN EVERY CLASSROOM
2016-2017 ANNUAL REPORT

Bridging the Classroom Funding Gap
FOR STUDENTS, TEACHERS & THE COMMUNITY



Since 1993, the East Palo Alto Kids Foundation (EPAK) has been a community-based, volunteer organization whose mission is to promote educational opportunities and academic success for students by awarding grants to teachers of East Palo Alto and eastern Menlo Park.



EPAK at a Glance

- EPAK is a non-profit founded in 1993 to improve the quality of education for students in economically disadvantaged East Palo Alto and eastern Menlo Park.
 - The organization supports district and charter schools, serving over 4,300 children in pre-K-12th grades in East Palo Alto and eastern Menlo Park.
 - EPAK has direct, immediate impact, providing much-needed classroom tools and resources.
 - An impressive 94% of EPAK's budget has gone directly to students for the past three years by keeping administrative expenses at less than 6% of budget.
-

President's Message



Lee Dinneen
EPAK Board President

Thank you for your support of EPAK. We continue to bridge the gap in funding and resources in economically-disadvantaged East Palo Alto and eastern Menlo Park, where annual spending per pupil is \$2,700 less – and average teacher salaries are \$2,000 less – than in neighboring districts. These realities,

combined with Ravenswood's lack of active parent-driven fundraising bodies, make it impossible for teachers to pay for classroom needs out of their own pockets. The gap is too great.

Our donors believe strongly in social justice. Their generous support helps Ravenswood educators deliver the best possible classroom experience, enriching students' lives and prospects and – in doing so – helping the community to help itself.

We awarded 433 of micro grants equating to \$254,654 in 2016-2017, directly and immediately impacting the students who needed it the most, when they needed it the most. In addition, we gave 72 grants to new teachers valued at \$17,500 to set them up for success in the classroom. Not surprisingly, awareness of EPAK is higher than ever among educators and decision-makers, and our influence can be felt throughout district classrooms, from literacy and science and math programs, to tools for students with special needs.

Key organizational developments over the past year included a continued effort to minimize our operating expenses, leaving an impressive 94% of the annual budget for giving; a re-think of how we communicate with our donors; and the arrival of four new board members who are deeply involved in front-line education.

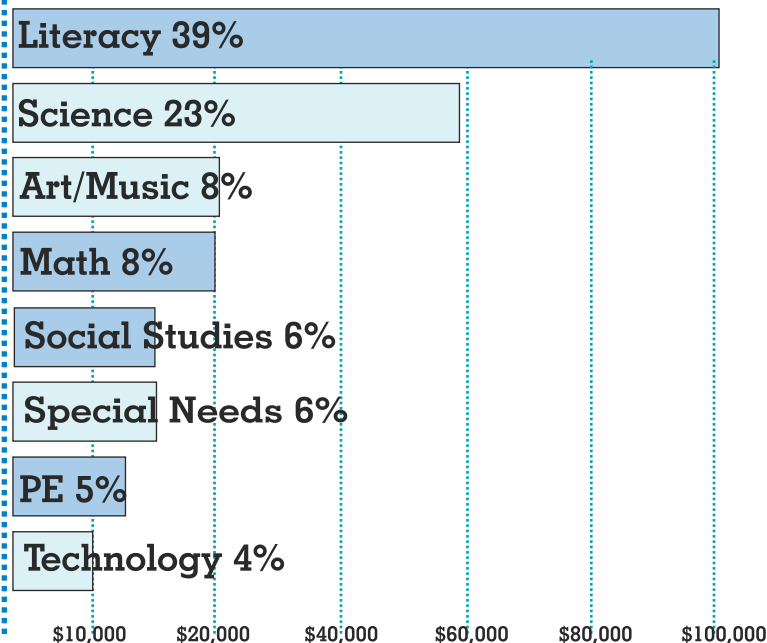
Given the evolving needs of the local community, we will soon be undertaking a strategic planning process that will identify EPAK goals and programs for the next three to five years. I look forward to sharing our plan with you in the months ahead.



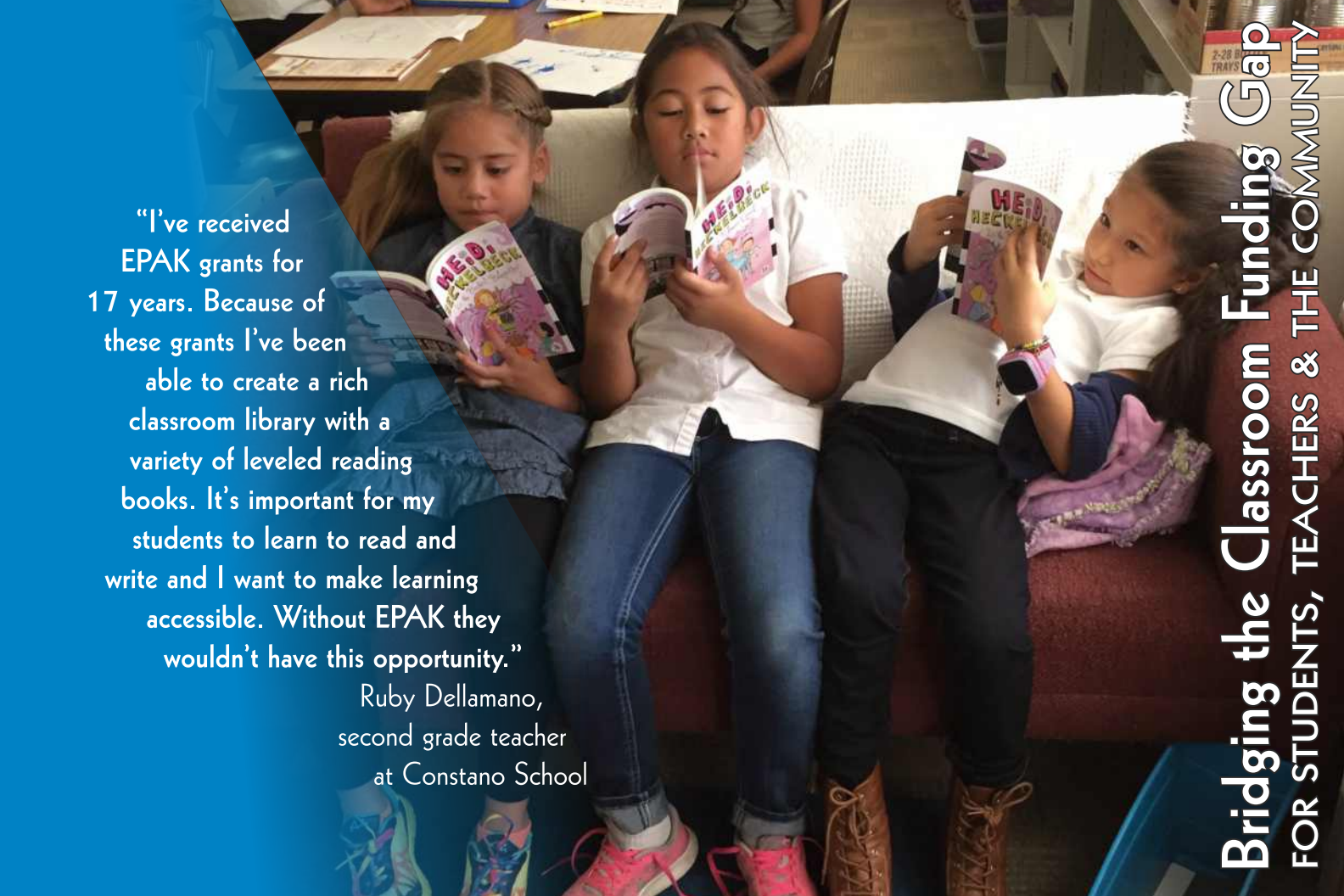
Our Impact 2016-17

Grants awarded: \$254,654

Top Grants Requested:
Literacy and Science



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A photograph of three young girls sitting on a light-colored couch in a classroom setting. They are all reading books that have a pink cover with the title 'HE.O. HECKLE' and illustrations of children. The girl on the left is wearing a blue jacket and colorful sneakers. The girl in the middle is wearing a white shirt and blue jeans, and is holding a straw in her mouth. The girl on the right is wearing a white shirt, blue pants, and brown boots, and has a pink watch on her left wrist. In the background, there are desks with papers and other classroom items. A large blue diagonal graphic is overlaid on the left side of the image, containing white text.

"I've received
EPAK grants for
17 years. Because of
these grants I've been
able to create a rich
classroom library with a
variety of leveled reading
books. It's important for my
students to learn to read and
write and I want to make learning
accessible. Without EPAK they
wouldn't have this opportunity."

Ruby Dellamano,
second grade teacher
at Constano School

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Bridging the Classroom Funding Gap FOR STUDENTS, TEACHERS & THE COMMUNITY



“At East Palo Alto Academy, “Compassion in the Community” is a semester-long community service project for Seniors that culminates in a full-day exhibition judged by a panel. EPAA funds were applied this year to equip a group of students with materials and supplies needed to stage an event called “The Bulldog Olympics.”

Caren McDonald,
East Palo Alto Academy teacher

Financials Our operating expenses were 5.9% of revenue for the 2016-17 fiscal year

Revenues

Donations	\$293,911
Other Income	\$ 30
Total Revenues	\$293,941

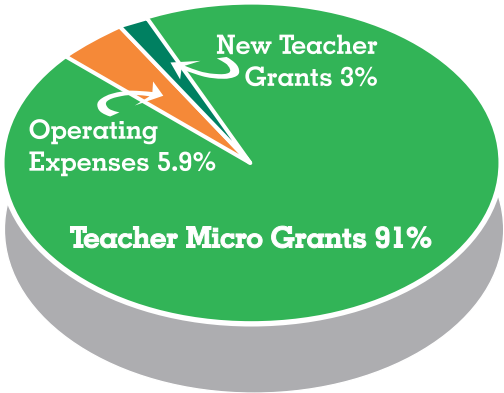
Expenses

Grants	
Teacher Micro Grants	\$254,654
New Teacher Grants	\$ 17,500
Total Grant Expense	\$272,154
Operating Expense	\$ 17,379
Total Expenses	\$289,533
Change in Net Assets	\$ 4,408

Assets & Liabilities

Cash	\$250,634
Liabilities	\$ 0
Total Net Assets	\$250,634

Expense Breakdown



EPAK Supporters

It is through the generous and dedicated support of our donors that EPAK has been serving the children of East Palo Alto and eastern Menlo Park for more than three decades.

Our strong base of diverse contributors makes EPAK a stable and trusted partner for all schools in the area. Without our donors, teachers and students would not have the educational opportunities other communities take for granted.

We appreciate your generous and continuing support.

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(\$10,000 and up)

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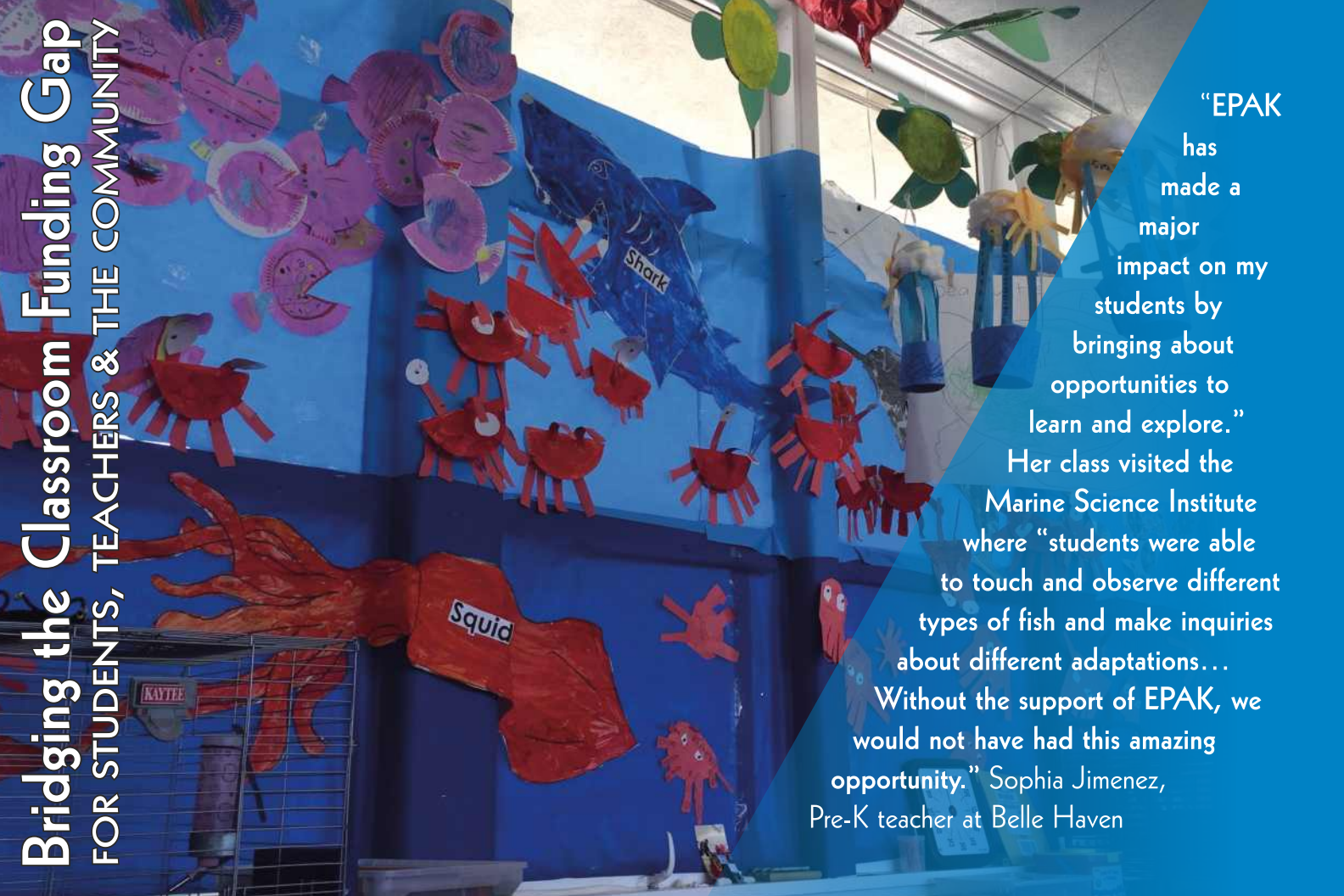
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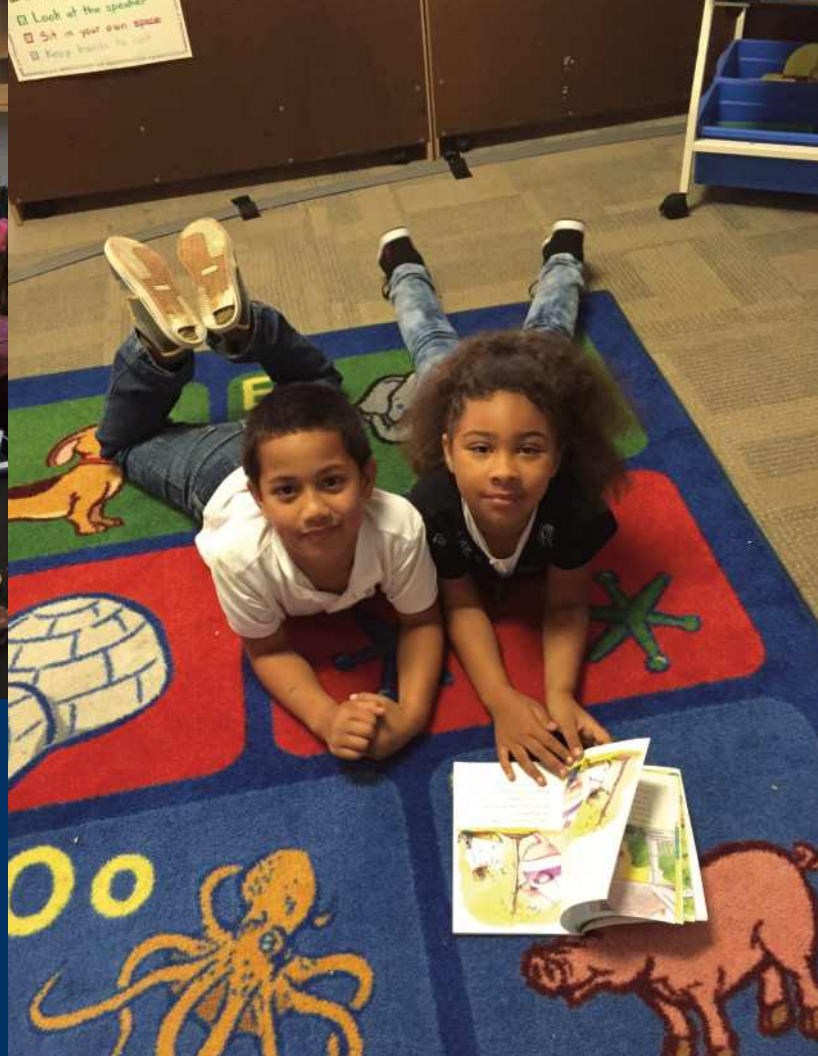
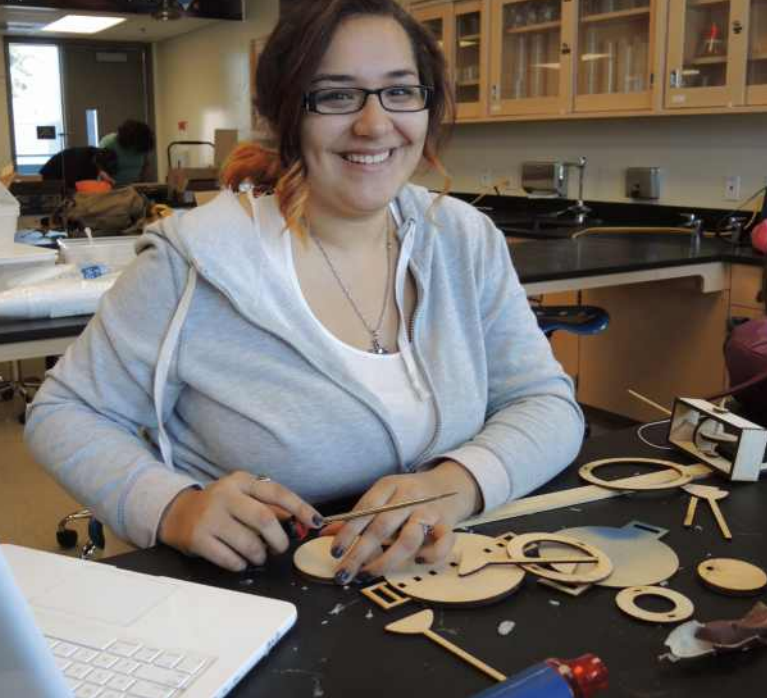
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“EPAK
has
made a
major

impact on my
students by
bringing about
opportunities to
learn and explore.”

Her class visited the
Marine Science Institute
where “students were able
to touch and observe different
types of fish and make inquiries
about different adaptations...”

Without the support of EPAK, we
would not have had this amazing
opportunity.” Sophia Jimenez,
Pre-K teacher at Belle Haven



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